



**UTILIZING EDMODO IN TEACHING WRITTEN OPINION
FOR ELEVENTH GRADERS OF SMK 1 KUDUS
IN 2015/2016 ACADEMIC YEAR**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
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MOTTO AND DEDICATION

1. When you do something, stay until you succeed.
2. Success is not final, just an achievement.
3. The intensity will open all closed door.
4. Do the best and pray. Allah will take care of the rest.
5. Keep spirit and try to reach our dream, believe that Allah will help us for any trouble.
6. Learn from the past, live for the today, and plan for tomorrow

This skripsi is dedicated for:

1. Allah SWT my Great Power
2. My beloved parents (Wahyul Huda and Uswah)
Thanks for giving me much love
3. My beloved relatives (M. Nurrudin,
Muhimmatul Chusna, Nur Id Mubarak & Tabiul
Mujataba) who support and believe in me
4. My closed friends who always support me to
reach my goal.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Ahmad Arinal Haq (NIM 201132053) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, December 2015

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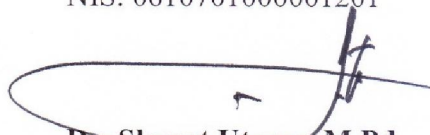
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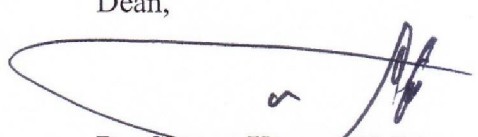

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In the name of Allah, the most beneficent The Most Merciful, The lord of the world. Shalawat and Salam are upon to great messenger, Prophet Muhammad SAW and to his family and to his companion until the day after.

Alhamdulillah All praises to Allah. The researcher presents gratitude to Allah who gives him a great power in accomplishing research entitled “UTILIZING EDMODO IN TEACHING WRITTEN OPINION FOR ELEVENTH GRADERS OF SMK 1 KUDUS IN 2015/2016 ACADEMIC YEAR”.

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The researcher realizes that this research is not perfect. There are still many mistakes make elsewhere. Therefore, the researcher happily receives any constructive criticism and suggestion, and the researcher hopes that this will be useful for those especially who are in the field of education.

Kudus, December 2015

AHMAD ARINAL HAQ

ABSTRACT

Haq, Ahmad Arinal. 2015. Utilizing Edmodo in Teaching Written Opinion for Eleventh Graders of SMK 1 Kudus in 2015/2016 Academic Year. Skripsi. English Education Department. Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i)Diah Kurniati, S.Pd, M.Pd (ii)Nuraeningsih, S.Pd, M.Pd

Key Words: written opinion, edmodo.

Mastering productive ability is not only producing, speaking and writing, but also involving the discourse or context of what we speak or write about. In fact, the students who have good ability or knowledge about grammar and vocabulary still feel difficulty in expressing or producing English statement. The researcher found that problem in eleventh graders of SMK 1 Kudus. The teacher said that the students can receive the material and understand how to use it, however he also said, in reality, students hardly produced English sentence, especially in expressing what they thought and what they wanted to explain. With regard to the phenomena, the researcher tries to less the problem encountered by the students' by conducting an experimental research.

The objective of this research is to find out whether there is a significant difference between the writing ability of expressing opinion of the eleventh graders of SMK 1 Kudus in 2015/2016 academic year before and after being taught by utilizing Edmodo.

To answer the research question, the researcher holds an experimental research which applies single group pretest-posttest design. The numbers of sample were 36 students of XI JB 2 class. The researcher used written test to gather the data of writing ability of expressing opinion then compare between the data before and after being taught by utilizing Edmodo.

The pretest result shows that the highest score is 95 and the lowest score is 25. Mean of pretest is 65.56 and the standard deviation was 17.63. Meanwhile, the posttest result shows that the highest score was 100 and the lowest score was 60. The mean of posttest is 82.92 and the standard deviation was 9.16. Both means are compared by using t-test formula. The result of $t(\text{obtained})$ was 6.07. $t(\text{critical})$ at the level significant difference 5% is ± 2.042 , so $t(\text{obtained})$ falls in the critical region that indicates that the null hypothesis is rejected. The condition means that there is a significant difference between the writing ability of expressing opinion of the eleventh graders of SMK 1 Kudus in 2015/2016 academic year before and after being taught by utilizing Edmodo.

From the description above, it can be stated that utilization of Edmodo to teach written opinion for eleventh graders of SMK 1 Kudus in 2015/2016 academic year is effective. The Researcher recommends some suggestions. First, The English teacher should give instruction clearly in applying Edmodo in teaching process. Second, teachers should plan the material and teaching method that will be blended with appropriate feature of Edmodo. Third, for the next researcher, this research can be used as the reference to conduct further research.

ABSTRAK

Haq, Ahmad Arinal. 2015. Penggunaan Edmodo dalam Pengajaran Opini Tertulis untuk Siswa Kelas XI SMK 1 Kudus Tahun Ajaran 2015/2016. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i)Diah Kurniati, S.Pd, M.Pd (ii)Nuraeningsih, S.Pd, M.Pd.

Kata Kunci: opini tertulis, edmodo.

Menguasai kemampuan bahasa produktif tidaklah hanya berbicara dan menulis saja, akan tetapi juga melibatkan wacana atau konteks apa yang kita tuliskan/ bicarakan. Faktanya, siswa dengan kemampuan dan pengetahuan yang baik tentang *grammar* dan kosa kata masih kesulitan dalam mengungkapkan pernyataan dalam Bahasa Inggris. Peneliti menemukan masalah ini di kelas XI SMK 1 Kudus. Guru menyatakan bahwa siswa dapat menerima materi dan memahami penggunaannya, akan tetapi ia juga mengamini bahwa nyatanya siswa tetap sulit memproduksi kalimat dalam Bahasa Inggris, khususnya dalam mengungkapkan apa yang mereka fikir dan rasakan. Berdasarkan fenomena tersebut, peneliti mencoba mengurangi masalah yang dialami siswa dengan menjalankan penelitian eksperimen.

Tujuan dijalankannya penelitian ini adalah untuk menemukan apakah ada perbedaan signifikan dari kemampuan menulis opini siswa kelas XI SMK 1 Kudus tahun ajaran 2015/2016 antara sebelum dan sesudah pengajaran menggunakan Edmodo.

Peneliti menjalankan penelitian eksperimen dengan desain grup tunggal pretest dan posttest. Adapun jumlah sampel sebanyak 36 siswa dari kelas XI Jasa Boga 2. Peneliti menggunakan test tertulis dengan tujuan mengumpulkan data kemampuan menulis pendapat yang kemudian dibandingkan antara sebelum dan sesudah pengajaran menggunakan Edmodo.

Hasil pretest tertinggi adalah 95 sedangkan terendah 25 dengan rata-rata 65,56 dan standar deviasi 17,63. Adapun posttest menunjukkan bahwa nilai 100 sebagai hasil tertinggi sedangkan terendah 60, rata-rata naik menjadi 82,92 dan standar deviasi 9,16. Kedua rata-rata yang muncul dibandingkan dalam test *t*, yang hasilnya adalah 6,07. Jika dibandingkan dengan harga kritis *t* dengan level kepercayaan 5% adalah ± 2.042 , jadi *t*(obtained) jatuh dalam daerah kritis yang mengindikasikan bahwa hipotesis null ditolak. Kondisi demikian berarti ada perbedaan signifikan kemampuan menulis pendapat dari kelas XI SMK 1 Kudus tahun ajaran 2015/2016 antara sebelum dan sesudah pengajaran menggunakan Edmodo.

Dari penjelasan diatas dapat disimpulkan bahwa mengajar penggunaan Edmodo dalam pengajaran menulis pendapat untuk kelas XI SMK 1 Kudus dinilai efektif. Peneliti merekomendasikan saran-saran sebagai berikut; pertama, guru harusnya memberikan instruksi kepada murid ketika menerapkan Edmodo dalam pengajaran. Kedua guru harus merencanakan materi dan metode yang tepat yang nantinya dikolaborasikan dengan fitur Edmodo yang sesuai. Ketiga, untuk peneliti selanjutnya, riset ini dapat dijadikan refrensi untuk penelitian selanjutnya.

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